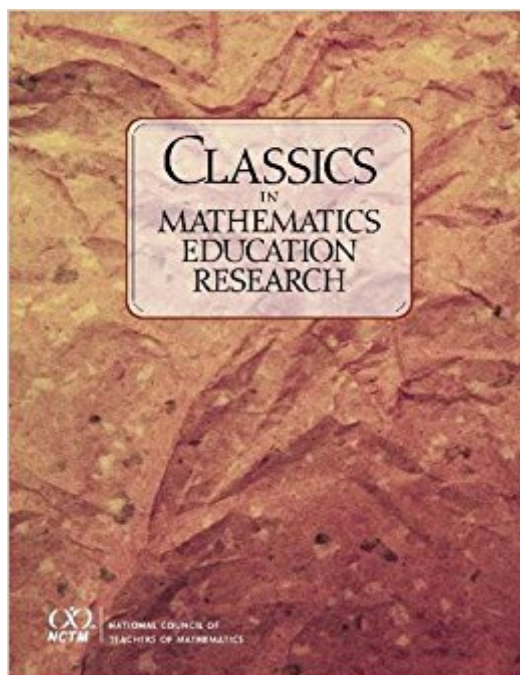


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Classics In Mathematics Education Research



Synopsis

This collection of articles, which have had a major influence on recent research and together provide a recent historical perspective, focuses on themes surrounding evolving conceptions of learning and teaching. In the last three decades, research in mathematics education has undergone dramatic changes. The articles selected for this volume offer perspectives on the development of these themes, some of which include the process-product paradigm, gender and mathematics, problem solving, students' thinking, and the role of cultural practices in the acquisition of mathematical concepts and procedures.

Book Information

Paperback: 226 pages

Publisher: National Council of Teachers of Mathematics; illustrated edition edition (May 1, 2004)

Language: English

ISBN-10: 0873535650

ISBN-13: 978-0873535656

Product Dimensions: 11.1 x 0.6 x 8.2 inches

Shipping Weight: 1.4 pounds

Average Customer Review: 3.0 out of 5 stars 1 customer review

Best Sellers Rank: #1,068,783 in Books (See Top 100 in Books) #51 in Books > Science & Math > Mathematics > Research #951 in Books > Science & Math > Mathematics > Study & Teaching #1518 in Books > Education & Teaching > Schools & Teaching > Education Theory > Research

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